

<b>Statement of Deficiencies</b>	<b>(X1) Provider/Supplier/CLIA Identification Number</b>  33D0688071	<b>(X3) Date Survey Completed</b>  04/02/2025
<b>Name of Provider or Supplier</b>  Five Towns Pediatrics Pc	<b>Street Address, City, State</b>  145 Franklin Place, Woodmere, NY	
For information on the provider's plan to correct this deficiency, please contact the provider or the state survey agency.		

<b>(X4) ID Prefix Tag</b>	<b>Summary Statement of Deficiencies</b>
<b>D5221</b>	<p>EVALUATION OF PROFICIENCY TESTING PERFORMANCE CFR(s): 493.1236(d)</p> <p>All proficiency testing evaluation and verification activities must be documented.</p> <p>This STANDARD is not met as evidenced by: Based on review of Centers for Medicare &amp; Medicaid Services (CMS) Proficiency Testing (PT) Certification and Survey Provider Enhanced Reporting system (CASPER 0155D) and American Proficiency Institute (API) summary reports, lack of corrective action documentation, as well as interview with the LD (Laboratory Director), the laboratory failed to document corrective action for PT scores less than 100%. FINDINGS: a. A review of the CASPER 0155D report revealed the following scores: 1. Hematology Specialty: 2023 Third Event = 98% 2. Cell ID Test Analyte: 2023 Third Event = 93% b. A review of the PT scores from API (2023) confirmed the above findings. c. There was no documentation of corrective action performance for PT scores less than 100%. d. The LD confirmed the findings on April 2, 2025, at approximately 1:00 P.M.</p>
<b>D6018</b>	<p>LABORATORY DIRECTOR RESPONSIBILITIES CFR(s): 493.1407(e)(4)(iii)</p> <p>(e)(4)(iii) All proficiency testing reports received are reviewed by the appropriate staff to evaluate the laboratorys performance and to identify any problems that require corrective action; and</p> <p>This STANDARD is not met as evidenced by: Based on review of CASPER 0155D and API PT summary reports, lack of corrective</p>

action documentation, as well as interview with the LD, the LD failed to evaluate the laboratory's performance and to identify any problems that require corrective action. Refer to D5221.