

Statement of Deficiencies	(X1) Provider/Supplier/CLIA Identification Number 37D0050835	(X3) Date Survey Completed 05/15/2024
Name of Provider or Supplier Wah-Zha-Zhi Health Center	Street Address, City, State 715 Grandview, Pawhuska, OK	
For information on the provider's plan to correct this deficiency, please contact the provider or the state survey agency.		

(X4) ID Prefix Tag	Summary Statement of Deficiencies
D0000	The initial survey was performed on 05/15/2024. The laboratory was found in compliance with a standard-level deficiency cited. The findings were reviewed with the chief medical officer, technical consultant #1 and technical consultant #2, and laboratory manager during an exit conference performed at the conclusion of the survey.
D5209	<p>PERSONNEL COMPETENCY ASSESSMENT POLICIES CFR(s): 493.1235</p> <p>As specified in the personnel requirements in subpart M, the laboratory must establish and follow written policies and procedures to assess employee and, if applicable, consultant competency.</p> <p>This STANDARD is not met as evidenced by: Based on review of laboratory policies and procedures and interview with TC (technical consultant) #1, the laboratory failed to establish a complete written TC competency assessment policy based on the position responsibilities as listed in the Subpart M. The policy did not define the frequency of assessments were to be performed. Findings include: (1) A review of the competency assessment policy and interview with TC #1 on 05/15/2024 at 10:45 am identified that competencies for the TC, based on the position responsibilities did not include a policy to define the frequency of the assessment; (2) A review of personnel records for competency assessments performed during the review period of December 2023 through the current date identified TC competency assessment based on the position responsibilities was performed on 02/21/2024; (3) The findings were reviewed with TC #1 on 05/15/2024 at 10:47 am, who confirmed the laboratory failed to define a frequency for assessing competency.</p>